

CURRICULUM AND INSTRUCTION (C&I)

The M.A.Ed. Program

Most of the M.A.Ed. Programs in Curriculum & Instruction are initial licensure programs with concentrations in Elementary Education, Secondary Education, Special Education, or English as a Second Language (ESL) Bilingual Education. During the summer, students take foundational courses. During the fall and spring semesters, students complete courses specific to their intended endorsement area. In the spring semester, elementary, secondary and ESL & Bilingual Education program students complete full-time, supervised student teaching experiences. Students in the special education program complete student teaching experiences in both the fall and the spring.

The initial licensure programs are focused on preparing equity-minded practitioners who design engaging instruction, facilitate positive learning environments, and carefully collect information about students and student learning to make informed teaching decisions. Seven important strands are articulated throughout the program:

- Development of content area expertise, including both general studies and pedagogical content knowledge;
- Focus on instructional design principles, including a common unit planning and lesson plan format;
- Emphasis on creating positive learning environments that promote positive social interactions;
- Development of differentiation strategies for diverse learners;
- Acquisition of knowledge and skills in innovative teaching methods and instructional technologies;
- Collaboration with families and school personnel;
- Examination of student assessment strategies, especially in curriculum-based assessment that informs classroom teaching.

Additional policies and procedures that govern students in the teacher preparation programs during field experiences are included in the *Teacher Education Handbook* available on the Office of Teacher Education website.

The Curriculum & Instruction department also offers an master's program for licensed teachers in Literacy Leadership to prepare educators to become reading specialists.

Field Experiences and Continuation Policy

To be eligible to student teach, teacher candidates must successfully complete all education program courses with a grade of C- or above. Earning a D, F or I in any of the education program courses will prevent students from participating in student teaching.

Additional policies and procedures that govern students in the teacher preparation programs during their field experiences are included in the *Handbook for Teacher Candidate Clinical Experiences*, which is available on the Office of Teacher Education website.

Transportation

All field experiences take place in K-12 classroom settings. Students are placed in schools within a 60 mile radius of the School of Education. This placement could be up to a 45 minute drive from campus. Students are responsible for getting to practica and student teaching placements. Taking public transportation is an option, but not always

practical, and will only work if placed in the Williamsburg-James City County School Division.

Licensure Testing Requirements

Students are required to achieve passing scores on assessments prescribed by the Virginia Board of Education, both for program completion and for licensure. In order to apply for licensure, the Virginia Board of Education requires that paper copies of official score reports be submitted; therefore, these reports will need to be provided to the Office of Teacher Education along with other licensure paperwork. Registration information for all tests and additional information about applying for licensure are available on the Office of Teacher Education website. (<https://education.wm.edu/academics/oteps/exams/>)

(Note: Virginia's mandated licensure assessments are graduation requirements.)

Students who complete the requirements for initial licensure can add an additional endorsement in the state of Virginia by passing a Praxis Subject Assessment exam. This applies for students in elementary, special, or secondary education taking a middle or high school Praxis Subject Assessment exam, but it does not apply for special or secondary education students taking the Elementary Praxis Subject Assessment exam.

CPR/AED/First Aid Training

Candidates seeking initial license in Virginia are required to complete training in cardiopulmonary resuscitation, the use of an automated external defibrillator, and first aid. Training courses are available through national emergency care organizations such as the American Heart Association and the American Red Cross. Documentation of training (typically in the form of a current certification card) must be provided to the Office of Teacher Education as part of the licensure application packet.

Program Completion

To complete a program in teacher education, students must successfully complete all of the designated licensure assessments, endorsement courses and the education courses, including student teaching. The students' university supervisor and cooperating teacher are each required to verify and evaluate the students' performance during a full-time student teaching experience with pupils in a state-accredited K-12 school. After verification by the Office of Teacher Education that the students have successfully completed all course and program requirements, the office will assist students in obtaining the appropriate teaching license in Virginia.

Certificate Programs

Post-baccalaureate and graduate certificates are offered for students who have already earned a bachelor's degree, and who want to gain additional skills and knowledge in a given area.

MAEd Degrees in Curriculum & Instruction

- Elementary Education
- ESL Bilingual Education
- Secondary English
- Secondary Mathematics
- Secondary Science
- Secondary Social Studies

- Special Education
- Literacy Leadership (leads to reading specialist endorsement)

Degree Programs That Do Not Lead to Licensure

- Teacher Leader
- Teacher Leader & Literacy
- Leadership

Certificate Programs

- Graduate Certificate - Gifted Education
- Post Masters Certificate - English as a Second Language
- Post-Baccalaureate Certificate in Autism
- Post-Baccalaureate Certificate in English as a Second Language
- Post-Professional Certificate - Reading Specialist
- Post-Professional Certificate in Special Education 6-12
- Post-Professional Certificate in Special Education K-6

Code	Title	Hours
CRIN E03	Literacy Planning, Instruction & Assessment - A	3
CRIN E04	Literacy Planning, Instruction & Assessment - B	3
CRIN E05	Social Studies Planning, Instruction & Assessment	3
CRIN E06	Science Plng, Instr, & Assmt	3
CRIN E07	Mathematics Planning, Instruction & Assessment	3
CRIN E10	Classroom Organization, Management & Discipline (Elementary Education)	3
CRIN E11	Student Teaching Seminar in Elementary Education	1
CRIN E22	Introduction to Characteristics of & Instructional Supports for Exceptional Student Pop (Elem)	3
CRIN G80	Psychology and Education of the Gifted Learner	3
CRIN G82	Social and Emotional Development and Guidance of the Gifted Learner	3
CRIN G84	Practicum in Gifted Education	3
CRIN G86	Addressing the Individual Needs and Talents in the Regular Classroom	3
CRIN L20	Supervised Teaching in Elementary Education	8
CRIN L29	Supervised Teaching in Elementary Education	8
CRIN L29	Internship in Supervised Teaching (Social Studies)	8
CRIN L30	Internship in Supervised Teaching (English)	8
CRIN L32	Internship in Supervised Teaching (Mathematics)	8
CRIN L33	Internship in Supervised Teaching (Science)	8
CRIN R07	Language Development and English Language Learners	3
CRIN R08	Literacy Instruction for Diverse Learners	3
CRIN R11	Reading and Writing Across the Curriculum	3
CRIN R13	The Teaching of Writing	3
CRIN R15	Diagnosis and Correction of Reading Difficulties	3
CRIN R17	Diagnosis and Correction of Reading Difficulties Practicum (6-12 Grades)	3
CRIN R19	Reading Recovery Strategies	3
CRIN R21	Diverse Literature for Children	3
CRIN R22	Word Knowledge: Phonics, Spelling and Vocabulary	3
CRIN R30	Writing Workshop	3,6
CRIN R31	Literacy Leadership	3

CRIN R85	Literacy Coaching & Internship	3
CRIN S00	Curriculum and Instructional Methods (Social Studies)	3
CRIN S01	Curriculum and Instructional Methods (English)	3
CRIN S03	Curriculum and Instructional Methods (Mathematics)	3
CRIN S04	Curriculum and Instructional Methods (Science)	3
CRIN S05	Reading and Writing Across the Disciplines	3
CRIN S09	Classroom Organization, Management and Discipline (Secondary Education)	3
CRIN S10	Clinical Experience in Secondary Schools (Social Studies)	3
CRIN S11	Clinical Experience in Secondary Schools (English)	3
CRIN S13	Clinical Experience in Secondary Schools (Mathematics)	3
CRIN S14	Clinical Experience in Secondary Schools (Science)	3
CRIN S18	Theory and Reality: A Practicum in High-need Schools	1
CRIN S21	Seminar in Teaching	2-3
CRIN S38	Curriculum Planning and Assessment (English)	3
CRIN S39	Curriculum Planning and Assessment (Mathematics)	3
CRIN S41	Curriculum Planning and Assessment (Science)	3
CRIN S42	Curriculum Planning and Assessment (Social Studies)	3
CRIN S50	Introduction to the Characteristics of and Instructional Supports for Exceptional Students	3
CRIN S77	Literature for Adolescents	3
CRIN X17	Supervised Teaching in Special Education - Secondary Students with Disabilities in General Curric	3
CRIN X18	Field Experience Practicum in Special Education	1-3
CRIN X33	Assessment and Instruction in Math for Students with Disabilities	3
CRIN X48	Current Trends and Legal Issues in Educating Special Populations	3
CRIN X51	Language Development and Reading Instruction for Exceptional Students	3
CRIN X52	Instructional Design/Methods for Students with Disabilities in the General Curriculum	3
CRIN X53	Characteristics and Accommodations for Students with Mild/Moderate Disabilities in General Curric	3
CRIN X54	Characteristics & Adaptations for Students w/ Developmental Disabilities & Autism Spectrum Disorder	3
CRIN X56	Classroom Management and Positive Behavioral Supports for Students with Disabilities	3
CRIN X57	Advanced Procedures in Classroom Management and Social Intervention	3
CRIN X59	Assessment for Instructional Design	3
CRIN X63	Special Education Student Teaching Seminar	1
CRIN X83	Individualized Education Program Transition Planning & Services	3
CRIN X86	Advanced Teaching Strategies for Exceptional Students with Learning Problems	3

CRIN X87	Collaboration for Teaching and Learning	3
CRIN 500	Classroom Behavior and Management	3
CRIN 501	Foundations of Education and Teaching Profession	3
CRIN 502	Human Development and Learning (Birth through adolescence)	3
CRIN 503	Literacy in the Content Areas (Secondary)	3
CRIN 504	Curriculum and Instruction PK-12	3
CRIN 505	Language Acquisition - Elementary & Special Education	3
CRIN 519	Methods in Teaching ESL, PreK-12	3
CRIN 520	Understanding Language: Second Language Acquisition, Theory, and Practice	3
CRIN 521	ESL Curriculum Design: Teaching ELLs in the U.S.	3
CRIN 522	Cross-Cultural & Cross-Linguistic Communication for Educators	3
CRIN 523	Bilingual Education and Dual Language Programs	3
CRIN 524	ESL and Bilingual Education Practicum	3
CRIN 525	ESL Testing and Evaluation	3
CRIN 526	Internship in Supervised Teaching ESL/Bilingual Education	8
CRIN 530	Teaching With Local History Resources	3
CRIN 540	Teacher Inquiry for Equity & Inclusion	3
CRIN 541	Teacher, Schools & Community	3
CRIN 542	Designing for Deeper Learning	3
CRIN 543	Teaching for Social Justice	3
CRIN 544	Globalization and Education	3
CRIN 545	Leading Change in the Profession	3
CRIN 552	Assessment of and for Learning	1-3
CRIN 580	Clinical Faculty: Roles and Responsibilities	1-3
CRIN 592	Creativity and Innovation in Education	3