

EDUCATIONAL POLICY PLANNING & LEADERSHIP, CURRICULUM & EDUCATIONAL LEADERSHIP CONCENTRATION (PHD IN EDUCATIONAL POLICY PLANNING & LEADERSHIP)

Program of Study: EPPL Curriculum & Educational Leadership concentration Pre-requisite

EDUC F65 Research Methods in Education (3)

Suggested Sequence for Full Time Study

Course	Title	Hours
First Year		
Fall		
EPPL 604	Cross Disciplinary Perspectives in Educational Theory, Research and Practice	3
EDUC 663	Quantitative Research Design & Methods I	3
EPPL 690 or EPPL 742	Researching Social Processes in K-12 Schools * or Seminar on Teacher and Leader Effectiveness	3
EPPL 741 or EPPL 651	Critical Issues in Curriculum, Instruction, & Assessment or Theoretical Perspectives on Curriculum Development & Evaluation	3
Hours		12
Spring		
EPPL 603	Leadership in Education	3
EDUC 665	Quantitative Research Design & Methods II	3
EPPL 733 or EPPL 753	Seminar on Legal Issues in Education or Leadership for Inclusive Excellence in Education	3
EPPL 654	Assessment, Evaluation & Accountability in K-12 Education (Cognate) *	3
Hours		12
Second Year		
Fall		
EPPL 601	Educational Policy: Development and Analysis	3
EDUC 694	Qualitative Research, Part I	3
EPPL 651 or EPPL 741	Theoretical Perspectives on Curriculum Development & Evaluation * or Critical Issues in Curriculum, Instruction, & Assessment	3
EPPL 742 or EPPL 690	Seminar on Teacher and Leader Effectiveness * or Researching Social Processes in K-12 Schools	3
Hours		12
Spring		
EPPL 602	Educational Planning	3
EDUC 695	Qualitative Research, Part II	3
EPPL 753 or EPPL 733	Leadership for Inclusive Excellence in Education * or Seminar on Legal Issues in Education	3
EPPL 654	Assessment, Evaluation & Accountability in K-12 Education (Cognate) *	3
Hours		12

Third Year

Fall

Cognate (see suggestions below)	3-6	
Advanced Research Course (Students should discuss advanced research class options with faculty advisor) ¹	3	
EPPL 790	Educational Policy, Planning and Leadership Research Seminar	3

Hours 9-12

Spring

Cognate (see suggestions below)	3-6
Advanced Research Course (Students should discuss advanced research class options with faculty advisor) ¹	3
EDUC 800	Dissertation ²
	3
Hours	9-12

Hours 9-12

Fourth Year

Fall

EDUC 800	Dissertation ²	3
Hours		3
Total Hours		69-75

¹ 3 credits of Advanced Research are required

² 6 credits of Dissertation are required for the degree.

Cognate Courses (12 credits required)*

Students develop a cognate focus with the advisor. A typical cognate may be comprised of a combination of the courses below, or with other courses, approved by the advisor and course instructor.

Code	Title	Hours
EPPL 656	Leveraging Technology for Learning ¹	3
EPPL 635	Advanced Organizational Theory and Governance of Educational Systems ¹	3
EPPL 686	Readings and Research in Curriculum ¹	3
EPPL 775	Doctoral Internship in University Teaching	3
EPPL 760	Independent Study in Educational Policy, Planning and Leadership	1-6
EPPL 765	Applied Field Research Project	3
EPPL 770	Advanced Internship in Administration	3

¹ Course offered every other year

Additional Graduation Requirements

Committee Approved Dissertation must be uploaded for publishing to ProQuest by the semester deadline established by the Office of Academic Programs prior to graduation.

The Survey of Earned Doctorates must be completed by the semester deadline established by the Office of Academic Programs prior to graduation.