EDUCATIONAL POLICY PLANNING & LEADERSHIP, GIFTED EDUCATION CONCENTRATION (PHD IN ED POLICY PLANNING & LEADERSHIP)

Program of Study - Gifted Education concentration

Code	Title	Hours
Pre-requisite		
EDUC F65	Research Methods in Education	0
Core Component		
EPPL 601	Educational Policy: Development and Analysis	3
EPPL 602	Educational Planning	3
EPPL 603	Leadership in Education	3
EPPL 604	Cross Disciplinary Perspectives in Educational Theory, Research and Practice	3
Research Component		
EDUC 663	Quantitative Research Design & Methods I	3
EDUC 665	Quantitative Research Design & Methods II	3
EDUC 694	Qualitative Research, Part 1	3
EDUC 695	Qualitative Research, Part II	3
Advanced Research Class		3
(students should discuss potential advanced methods class with the faculty advisor)		
Concentration Required Courses		
EPPL 711	Survey of Evidence Based Curriculum for Gifted Learners	3
EPPL 650	Developmental Perspectives in Gifted Education	3
EPPL 670	Programs and Models in Gifted Education	3
EPPL 712	Administration and Policy Issues in Gifted Education	3
EPPL 753	Leadership for Inclusive Excellence in Education	3
Select one of the following:		3
EPPL 690	Researching Social Processes in K-12 Schools	
EPPL 742	Seminar on Teacher and Leader Effectiveness	
Select one of the following:		3
EPPL 760	Independent Study in Educational Policy, Planning and Leadership	
EPPL 775	Doctoral Internship in University Teaching	
Cognate		**12**
Each student will select one or more cognate areas to broaden his/her knowledge base and provide additional areas of specialization. Students may select 6 hours in two cognate areas or 12 hours in one area. Courses listed in more than one cognate or concentration area can be used to satisfy only one requirement. Students should discuss their potential cognate areas with their faculty advisor.		
Culminating Experience		
EPPL 790	Educational Policy, Planning and Leadership Research Seminar	3
EDUC 800	Dissertation	6
Total Hours		**69**

Pre-Approved Cognates

Code	Title	Hours
Curriculum Studies		
EPPL 686	Readings and Research in Curriculum	3
EPPL 741	Critical Issues in Curriculum, Instruction, & Assessment	3
Educational Learning Design		
EPPL 653	Designing for Learning	3
EPPL 654	Assessment, Evaluation & Accountability in K-12 Education	3
EPPL 656	Leveraging Technology for Learning	3
EPPL 657	Evaluating Curriculum and Learning Design	3
Educational Technology		
EPPL 680	Teaching and Learning in Digital Spaces	3
EPPL 681	Designing and Supporting Professional Learning	3
School Leadership		
EPPL 501	Educational Leadership and Organizational Dynamics	3
EPPL 534	Instructional Leadership: Administering Educational Programs	3
EPPL 535	Instructional Leadership: Assessment and Evaluation	3
EPPL 536	Instructional Leadership: Supervision and Professional Development	3

Additional Graduation Requirements

Committee Approved Dissertation must be uploaded for publishing to ProQuest by the semester deadline established by the Office of Academic Programs prior to graduation.

The Survey of Earned Doctorates must be completed by the semester deadline established by the Office of Academic Programs prior to graduation.