

ELEMENTARY EDUCATION (BAED IN ELEMENTARY EDUCATION)

Elementary Education

Students who wish to pursue a primary major in Arts & Sciences may also pursue Elementary Education as a second major.

Students in the BAEd can only count 60 credits of ELEM and EDUC courses toward the 120 credits required to graduate. At least 60 credits must come from Arts & Sciences.

In order to be eligible for graduation, students must be in good academic standing, have satisfied all general education and proficiency requirements; earned at least 60 semester credits in Arts and Sciences academic subjects; satisfied all program requirements of the School of Education; and earned at least 120 semester hours of academic credits.

Elementary Endorsement Courses

In addition to other program requirements, candidates seeking an endorsement in elementary education PK-6 must complete six semester hours in each of the following disciplines:

- English
- Mathematics
- Science - Courses should be in the laboratory science areas of Earth science, biology, chemistry, and physics. The required six semester hours must come from two different science disciplines.
- History and social sciences - Courses should be in the areas of history, geography, civics or government, or economics.

Prospective majors should complete as many of these as possible before entering the education program, although they do not have to be completed at the point of admission.

Program Requirements for BAEd in Elementary Education

Course Sequence for Elementary Education

Course	Title	Hours
Freshman and Sophomore Years		
EDUC 200	Orientation to Teaching as a Profession ¹	3
EDUC 301	Educational Psychology ¹	3
EDUC 310	Social, Philosophical, Cultural & Historical Foundations of American Education ^{1,2}	3
ELEM 312	Intro to Characteristics & Legal Aspects of Educating Exceptional Students ^{1,2}	3
Hours		12
Junior		
Fall		
ELEM 300	Clinical Experience in Elementary Schools	1
ELEM 403	Literacy Planning, Instruction, and Assessment Part A	3
ELEM 404	Literacy Planning, Instruction, and Assessment Part B	3
ELEM 405	Social Studies Planning, Instruction, and Assessment	3
Hours		10
Senior		
Fall		
ELEM 300	Clinical Experience in Elementary Schools	1

ELEM 406	Science Planning, Instruction, and Assessment	3
ELEM 407	Math Planning, Instruction, and Assessment	3
ELEM 408	Literacy Across the Curriculum	3
Hours		10
Spring		
ELEM 410	Classroom Organization, Management, and Discipline ²	3
ELEM 411	Student Teaching Seminar	1
ELEM 420	Supervised Teaching in Elementary Education	8
Hours		12
Total Hours		44

¹ Note: If EDUC 200 Orientation to Teaching as a Profession, EDUC 301 Educational Psychology, EDUC 310 Social, Philosophical, Cultural & Historical Foundations of American Education, and ELEM 312 Intro to Characteristics & Legal Aspects of Educating Exceptional Students are not taken during freshman and sophomore years, they must be taken during the junior year.

² If exempted from this course for any reason, the student must notify the Office of Teacher Education and complete a state mandated training module that is linked to this course.

Students should understand that full-time student teaching will be required in spring semester of the senior year, between the hours of 9am-4pm. Student teaching must take priority over other activities, to include sports practice.

Elementary Major Writing Requirement

In order to satisfy the Elementary Education Major Writing Requirement, students must earn overall averages of C- or better in the EDUC 301 Educational Psychology and EDUC 310 Social, Philosophical, Cultural & Historical Foundations of American Education.

Additional Graduation Requirements

Students are required to achieve passing scores on assessments prescribed by the Virginia Board of Education, both for program completion and for licensure. Virginia's mandated licensure assessments are graduation requirements.

CPR/AED/First Aid Training - Candidates seeking initial license in Virginia are required to complete training in cardiopulmonary resuscitation, the use of an automated external defibrillator, and first aid. Training courses are available through national emergency care organizations such as the American Heart Association and the American Red Cross. CPR training must include "hands-on" training. Evidence of certification must be presented when applying to the VDOE for licensure.

Course Sequence for Elementary Education w/ ESL & Bilingual Education

Course	Title	Hours
Freshman and Sophomore Years		
EDUC 200	Orientation to Teaching as a Profession ¹	3
EDUC 301	Educational Psychology ¹	3
EDUC 310	Social, Philosophical, Cultural & Historical Foundations of American Education ^{1,2}	3
ELEM 312	Intro to Characteristics & Legal Aspects of Educating Exceptional Students ^{1,2}	3
Hours		12
Junior		
Fall		
ELEM 300	Clinical Experience in Elementary Schools	1
ELEM 403	Literacy Planning, Instruction, and Assessment Part A	3
ELEM 404	Literacy Planning, Instruction, and Assessment Part B	3

ELEM 405	Social Studies Planning, Instruction, and Assessment	3
EDUC 370	Understanding Language: Second Language Acquisition, Theory, and Practice	3
Hours		13
Spring		
EDUC 369	Methods in Teaching ESL, PreK-12	3
EDUC 371	ESL Curriculum Design: Teaching ELLs in the U.S.	3
Hours		6
Senior		
Fall		
ELEM 300	Clinical Experience in Elementary Schools	1
ELEM 406	Science Planning, Instruction, and Assessment	3
ELEM 407	Math Planning, Instruction, and Assessment	3
ELEM 408	Literacy Across the Curriculum	3
EDUC 373	Bilingual Education and Dual Language Programs	3
Hours		13
Spring		
ELEM 410	Classroom Organization, Management, and Discipline ²	3
ELEM 411	Student Teaching Seminar	1
ELEM 420	Supervised Teaching in Elementary Education	8
Hours		12
Total Hours		56

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Elementary Major Writing Requirement

In order to satisfy the Elementary Education Major Writing Requirement, students must earn overall averages of C- or better in the EDUC 301 Educational Psychology and EDUC 310 Social, Philosophical, Cultural & Historical Foundations of American Education.

Additional Graduation Requirements

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Course Sequence for Elementary Education with the Special Education Concentration

Course	Title	Hours
Freshman and Sophomore Years		
EDUC 200	Orientation to Teaching as a Profession ¹	3
EDUC 301	Educational Psychology ¹	3
EDUC 310	Social, Philosophical, Cultural & Historical Foundations of American Education ^{1,2}	3
ELEM 312	Intro to Characteristics & Legal Aspects of Educating Exceptional Students ^{1,2}	3
Hours		12
Junior		
Fall		
ELEM 300	Clinical Experience in Elementary Schools	1
ELEM 403	Literacy Planning, Instruction, and Assessment Part A	3
ELEM 404	Literacy Planning, Instruction, and Assessment Part B	3
ELEM 405	Social Studies Planning, Instruction, and Assessment	3
EDUC 462	Instructional Design/Methods for Students with Disabilities in the General Curriculum	3
EDUC 333	Assessment and Instruction in Math for Students with Disabilities	3
Hours		16
Spring		
EDUC 463	Assessment for Instructional Design	3
Hours		3
Senior		
Fall		
ELEM 300	Clinical Experience in Elementary Schools	1
ELEM 406	Science Planning, Instruction, and Assessment	3
ELEM 407	Math Planning, Instruction, and Assessment	3
ELEM 408	Literacy Across the Curriculum	3
EDUC 465	Classroom Management and Positive Behavioral Supports for Students with Disabilities	3
EDUC 464	Language Development and Reading Instruction for Exceptional Students	3
Hours		16
Spring		
ELEM 410	Classroom Organization, Management, and Discipline ²	3
ELEM 411	Student Teaching Seminar	1
ELEM 420	Supervised Teaching in Elementary Education	8
Hours		12
Total Hours		59

¹ Note: If EDUC 200 Orientation to Teaching as a Profession, EDUC 301 Educational Psychology, EDUC 310 Social, Philosophical, Cultural & Historical Foundations of American Education, and ELEM 312 Intro to Characteristics & Legal Aspects of Educating Exceptional Students are not taken during freshman and sophomore years, they

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